



FEI DUNIYA

IT'S YOUR WORLD



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CEO's Message

Dear friends,

Education, to me, is the process of learning, the technique of learning. We do this in our schools and colleges. And we continue to learn all through our life. We learn from circumstances, people, nature and also from silence (I have just learnt this). Our parents, siblings, grandparents and other elders, teachers, friends, spouses, children, office colleagues, strangers that we meet while travelling, books, films, television, newspapers and periodicals and now-a-days, the internet too, are all sources of learning. The list is endless. We have a choice to learn, both, good or bad things.

Strangely enough, I have learned more from my friends, my wife Shalaja and my son Abhijeet, than from any other source. This could be because I did not stay long enough with my parents and my wife and son were my longest companions. I have never felt had learning from them, especially from my son. He keeps teaching me something new every day.

I am proud to tell you that even my daughter (in law) also taught me something new. She changed the way I looked at my close relatives. She taught me how to treat them and she was right, they have started treating me differently.

Recently, I attended a work shop conducted by "Brahmakumar's Ishwariya Vidya Vidyalaya" and suddenly the whole world started looking very beautiful to me. We were more than 100 people from various parts of India and Nepal. We felt as if we knew each other for ages and I found love pouring out of me and people loving me and taking care of me.

If my learning in the workshop was more theoretical, my stay with my good old friend Bala from Nepal was practical. I have never imagined, someone can love you, respect you and take care of you so much. His family and his close friends resemble him perfectly in this regard.

Oh God! So much of learning, at this juncture of my life. But believe me, I am enjoying every bit of it. I wish you all, my dear readers, uninterrupted learning experiences, irrespective of your age, throughout your life. Please do not lose an opportunity to learn - whenever you have a chance.

Best regards,

Pratap Nair

Junior Speak

Dear Friends,

This month's issue is an education special. I was told this very nice and interesting story, which I believed, I needed to share with you all.

Once while the good GOD was creating teachers, the angel appeared and said, "You're doing a lot of fiddling around with this one."

And the Lord said, "Have you read the specifications on this order?"

She has to stand above all her students, yet be on their level, be able to do 180 other things not connected with the subject she teaches, run on coffee, coles, and lefovers, communicate vital knowledge to thousands of students daily and be right, have as much, and sometimes more time, for her job, as she does for herself, have a smile that can endure everything from practical jokes to pay cuts, go on teaching when parents question her every move and the administration doesn't understand, and have six pairs of hands."

The angel shook her head slowly and said, "Six pairs of hands...not possible."

"It's not the hands that are causing me problems," said the Lord. "It's the three pairs of eyes that teachers have to have. One pair that can see a student for what he is and not what society has labeled him. Another pair must be in the back of her head, to see what she shouldn't, but what she has to know."

Of course, the ones here in front can look at a child when he goof's up and reflect, 'I understand and I still believe in you', without so much as uttering a word."

"I'm about to create something as close to myself. Already I have one who comes to work when she is too sick, can still teach a class when they don't want to learn, loves thousands of children that are not her own."

The angel circled the model of the teacher very slowly, "It's too soft", she sighed.

"But tough", said the Lord excitedly. "You cannot imagine what this teacher can do or endure."

"Can she think?"

"Not only can she think, but she can reason and compromise."

Finally the angel bent over and ran her fingers across the check of the teacher. "There's a leak", she pronounced. "I told you that you were putting too much into this model. You can't imagine the stress factor."

The Lord moved in for a closer look and gently lifted the drop of moisture to His finger where it glistened and sparkled in the light.

"It's not a leak," he said. "It's a tear."

"A tear?" asked the angel. "What's it for?"

"It's for joy, sadness, disappointment, compassion, pain, loneliness, and pride."

"You are a genius," said the angel.

The Lord looked sober. "I didn't put it there."

Whatever I am today, it is because of the people who taught me and this is my way to thank them all.

Respectfully,

Abhijeet



A teacher affects eternity; he can never tell where his influence stops.

- Henry Adams

Dr Sarvepalli Radhakrishnan

As a country who always believed in the Guru Shishya tradition, the respect we have for our teachers is tremendous. One of the numerous teachers, worthy of appreciation, is Dr Sarvepalli Radhakrishnan, also the 2nd President of India. On his birthday (5th September), India celebrates Teachers' day. He had an illustrious teaching career and made an immense contribution to the Indian education system. The story goes that Dr. Radhakrishnan's students and friends requested him to allow them to celebrate his birthday. In reply, Dr. Radhakrishnan said, "instead of celebrating my birthday, it would be my proud privilege, if September 5th is observed as Teacher's day". From then on, this day, has been set aside to honour all teachers.



Education in India

In the ancient days, education in India was imparted orally by the sages and the scholars and the information was passed on from one generation to the other. After the development of letters, it took the form of writing using the palm leaves and the banks of trees. The temples and the community centers played the role of schools. Later, the Gurukul system of education came into existence. Gurikuls were traditional Hindu residential schools of learning, which were typically in the teacher's house or a monastery. The Buddhist period then brought with it, monasteries and famous centers of learning, including Takashala and Nalanda. The present system of education was introduced and founded by the British in the 20th century, by the recommendations of Macaulay, and has western style and content.

Education Around the Globe

In many early civilizations, education was associated with wealth and the maintenance of authority, or with prevailing philosophies, beliefs, or religion. In Mesopotamia, the early logographic system of cuneiform script was used, while in ancient Egypt, the hieroglyph system was used. In China, schools mainly taught the Six Arts: rites, music, archery, chariotting, calligraphy, and mathematics. The origins of education in Japan are closely related to religion. Schooling was conducted at temples for youngsters, who wanted to study Buddhism to become priests. Later, children who were willing to study started to meet at places called, "Tera-koia" (literally meaning temple huts) and learned how to read and write Japanese. In the Roman empire, Greek was the primary language of teaching. In Europe, monasteries of the Catholic Church, were the centres of education and literacy, preserving the Church's selection from Latin learning and maintaining the art of writing. Islamic mosque school (better known as Madrasah), was an institution distinct from the medieval university, and was responsible for granting academic degrees such as bachelor, master and doctorates.



Glimpses from the past

"That is knowledge which gives liberation" sums up the basic aim of education imparted in Vedic, Post-Vedic & Buddhist period. The Islamic era aimed at propagating Islamic principles, laws and social convention, apart from extension of the knowledge of that time. The aim of ancient Indian education was laid down by the Vedas.

Basic Premise of Vedic Period:

The tradition was oral. It was considered sacrilege to reduce the Vedas to writing because learning was not in reading but in Realization. The thinking principle was reckoned as highest. According to Vedic thinkers, the training of mind and process of thinking were essential for acquisition of knowledge. Knowledge was to be acquired by three steps, Shrivana meaning hearing, Manan meaning Meditating over what has been heard and Nidhidhyasan meaning Realization. SHRAVANA was further divided into: Upakrama: a formal study ceremony performed preceding the study of Veda, Abhyasa: Recitation of the Texts, Apurvata: A ready grasp of the meaning, Phala: A comprehension of the outcome, Arthasada: the reading of elucidatory, Upapatti: attainment of final conclusion. Agencies of Education in the Vedic Period were Gurukul, Parishads and Sammelan.



Basic Premise of Post-Vedic Period:

In this era, the prominence of rituals was most on education. The aim of education was (1) Realisation of True Knowledge (2) Realization of the Absolute. The ritual system and activities with their practical knowledge led to self-realization. Twelve additional methods were used to impart knowledge, like Self Meditation and Study, Question and Answer Method, Enigmatic Method, Mythical Method, Analogical Method, Dialectical Method, to name a few. Apart from Gurukulas, Parishads, and Sammelans, Charnas and Gotra or kula got added in this period, as agencies of education.

Basic Premise of Buddhist Period:

Gautam, the Buddha rebelled against the Brahminical religion. He was against the rigid classification as mentioned in Vedas. But since Buddha considered DHARMA as the highest aim of life, there was a continuation of the tradition of education but with the focus on practical ethics. The aim of education was the purity of character. Mental and moral development was emphasized. Methods of Education in this period included Verbal Education, Discussion, Evidences, Meditation in Solitude, etc. Viharas or the Buddhist Monasteries were an important agency of education at this time.

Basic Premise of Islamic Education:

The basic aim of Islamic education was the propagation of Islamic Principles, laws and conventions, with the aim to make people religious minded. The emphasis was on learning in Arabic and Persian languages. Importance was laid on character building and practical utility of education. Oral education and memorizing of the assigned lessons were the chief methods of teaching. It was only when Akbar took interest in developing the methodology, he introduced the knowledge of alphabets, then words and afterwards the sentences. Agencies of education included Makhtabs (Primary Schools) and Madrasah.



Basic Premise of British Education Policy:

The British rulers thought that in order to rule in India peacefully, it is essential to make the higher classes the blind followers of the Governor Council of Bombay. They needed a group of people who could work as a mediator between them & the common man. They needed people who were Indian in colour but English in taste and opinion, in moral and – in intellect. They were of the view that if some people from Higher class were given good post in Government,, then they would with their influence, control the masses from going against the British rule. It would not be an exaggeration to make a statement that our current state of education is the product of the changes brought in by the British rule era. Three Englishmen, Mr. Charles Grant (in 1813), Lord Macaulay (in 1835) and Mr. Charles Wood (in 1854) shaped the education policy (in their respective time) and gave a definite direction to imparting of education to Indian people.

Mr. Charles Grant was of the view that English should be given more importance. Through English, Indians could catch up with the latest trends in literature, science, philosophy and other subjects. Lord Macaulay enforced these changes in Indian education. The medium of instruction was made English. European literature and science was propagated amongst Indians, funds from British Government was employed only for encouraging English medium, no funds were given for printing eastern work and allocation to students and teachers studying Indian work was stopped. The recommendations made by the committee headed by Mr. Charles Woods were known as WOOD'S DESPATCH. They included the creation of Regular institutions like Primary till universities in every provinces of India, acceptance and encouragement of Indian languages and literature in education, through promoting books and authors of Indian language, education for masses including women, grant for qualified institutions / individuals, imparting vocational education and giving preference to highly qualified people for Government employment.

From 1854 till 1947, a lot of overhauling to education policy was done by authorities like Indian Education committee (1882), Lord Curzon (1900 to 1920) and committees like Montford and Hartog (1921 to 1937), Sargent (1944), but the changes were peripheral in nature. Post Independence, education got the constitutional support in laying stress on all round development of a person with strong policy formulation and implementation. Today nobody debates the importance of being educated but certainly there is a big debate on what is being imparted as education & how education is imparted.

As we stand in the 64th year of independence today, we have come a long way from Gurukul to RMs and IIT's and from Shrivasa, Manan, and Nohillyasan to $10^9 2^4 3$, a situation aptly described by Albert Einstein,

"Most teachers waste their time by asking questions which are intended to discover what a pupil does not know, whereas the true art of questioning has for its purpose to discover, what the pupil knows or is capable of knowing"

- contributed by Shri. Deven Chheda

Modes of education

There are various modes or styles used in imparting education. A few common systems are listed below.

Gurukul, a residential type of school in India with shishyas (students) living in proximity to the guru (teacher). At the end of his studies, a gurudakshina is offered, which is a traditional gesture of respect and thanks, which may be monetary, but may also be a special task the teacher wants the student to accomplish.

Convent education is an education for girls by nuns, within a convent building. This was already being practiced in England before 1775 and later became more popular in France during the seventeenth century, before spreading worldwide. Contemporary convent schools are not restricted to Catholic pupils and students may be boys also (particularly in India).

Distance education or distance learning is a field of education that focuses on teaching methods and technology with the aim of delivering teaching, to students who are not physically present in a traditional setting such as a classroom.

Day Schooling as opposed to a boarding school—is an institution where children are given educational instruction during the day and after which children return to their homes.

Special Education employs special instructional methodology (Remedial Instruction), instructional materials, learning teaching aids and equipment to meet educational needs of children with specific learning disabilities.

Self Education: It is possible for a person to educate himself without help or support from others. Self educated people know how to acquire a specialized skill, without dependence on authority.



Education Today- A parent's viewpoint

As a parent, this article aims to list a few important challenges of modern education.

First and foremost it is the cost of education today that pinches and pinches very very hard. The best schools charge more than a lakh for pre-primary education alone, forget about the following years.

Add to it the cost of tuition classes which are a necessary evil (arre aaj kal sab ko tuition class jana pulta hai!!! Nahin to log kya sochenge). How can we forget the additional cost of various hobby classes (Monday- dance class, Tuesday- art class, Wednesday-music class, Thursday- drama class and so on...) to keep the child engaged. All in all, an expensive proposition without doubt.

The second factor would be the presence of multiple boards in our country. ICSE, CBSE, State Boards, International Board schools etc, aid in creating confusion regarding the best form of education. Children and parents are constantly debating about the best board for admission. Each board has its pros and cons which need to be viewed in perspective with the child's ultimate goal. When as adults, we still wonder whether our choice of education was the best one, imagine the plight of a young child who still wants to be a driver (since they love to drive in beautiful cars), a bus conductor (love the sound of coing jingling in the bag), teacher (love to write on the blackboard) at different times.

Most important challenge of today's education system is that it is more of a rote system of learning rather than the write system. More than understanding the concepts, the logic behind every process, emphasis is simply on memorising the explanation printed in the book. The child's imaginative nature is never given a chance to blossom. No system bothers about the child's aptitude or special talents. The curriculum reigns supreme. So the challenge remains how to promote the inborn talent of children without burdening them to perform in other subjects which are purely of academic significance.

Last but not the least peers and society knowingly or unknowingly build up pressure in each and every student today. How often have we heard parents compare their kids with others and to make their children. The idea is to make one's child the best in all fields, which logically speaking is an impossible proposition. Then we have the friendly neighbourhood uncles, aunts, chachas and chachis enquiring about the child's progress in school and how their kids did extraordinarily well in class!!! Notice how almost all these were all achievers!!! The terrorising board exams haunt today's students day and night. It is a nightmare for a student to just amidst all the tension and then a new struggle to gain admission to a reputed college!!!!

No doubt the challenges are many, but as responsible adults and parents, it is our duty to help the child enjoy his childhood, provide unconditional love and support before crucial exams and make sure that they have loads of fun in the growing up days. After all, even the great Sachin Tendulkar had failed his board exams, but that has not deterred him from becoming one of India's leading youth icons and role model!!!

- Contributed by Ms. Deepa Atreish
International Division

Education in Print and on Screen

They say "Art imitates life", a phrase that holds true in the field of education as well. There have been many books and movies that have been inspired by the educational scene in India and abroad and have reflected student life in the best possible way.

Books

5 point someone - Chetan Bhagat
The Naughtiest Girl - Enid Blyton
Short Route to Chaos - Stephen Arons
Dumbing Us Down - John Taylor Gatto
The Stone Trumpet - Richard A. Gibbonney
Family Matters - David Guterson
The Universal Schoolhouse - James Moffett
The Adolescent Achiever : A Psycho-Social Profile - Ameritha Murthy
Insight-Imagination - Douglas Sloan
Language, Literature and Education - Saryug Yadav



Films

3 Idiots
Paathshala
Yuva
Taare Zameen Par
Aarakshan
Dead Poets Society
To Sir With Love
Mona Lisa Smile
A Beautiful Mind



Abraham Lincoln's letter to his son's HeadMaster

Respected Teacher,

My son will have to learn, I know, that all men are not just, all men are not true. But teach him also that for every scoundrel, there is a hero; that for every selfish politician, there is a dedicated leader.

Teach him that for every enemy, there is a friend.

It will take time, I know, but teach him, if you can, that a dollar earned is far more valuable than five found.

Teach him to learn to lose and also to enjoy winning.

Steer him away from envy, if you can.

Teach him the secret of quiet laughter. Let him learn early, that the bullies are the easiest to tick.

Teach him, if you can, the wonder of books.. but also give him quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hill-side.

In school, teach him it is far more honourable to fail than to cheat.

Teach him to have faith in his own ideas, even if every one tells him they are wrong.

Teach him to be gentle with gentle people and tough with the tough.

Try to give my son the strength not to follow the crowd when every one is getting on the bandwagon.

Teach him to listen to all men but teach him also to filter all he hears on a screen of truth and take only the good that comes through.

Teach him, if you can, how to laugh when he is sad. Teach him, there is no shame in tears. Teach him to scoff at cynics and to beware of too much sweetness.

Teach him to sell his brawn and brain to the highest bidder; but never to put a price tag on his heart and soul.

Teach him to close his ears to a howling mob.. and to stand and fight if he thinks he's right.

Treat him gently; but do not cuddle him because only the test of fire makes fine steel.

Let him have the courage to be impatient, let him have the patience to be brave.

Teach him always to have sublime faith in himself because then he will always have sublime faith in mankind.

This is a big order; but see what you can do. He is such a fine little fellow, my son.



Abraham Lincoln



India's current education system: after-effects of the British Raj

- By Pratap Nair

"I have travelled across the length and breadth of India and I have not seen one person who is a beggar, who is a thief, such wealth I have seen in this country, such high moral values, people of such culture, that I do not think we would ever conquer this country, unless we break the very backbone of this nation, which is her spiritual and cultural heritage, and, therefore, I propose that we replace her old and ancient education system, her culture, for if the Indians think that all that is foreign and English is good and greater than their own, they will lose their self-esteem, their native culture and they will become what we want them, a truly dominated nation."

- Lord Macaulay

India, a country with abundant human capital - one may easily think that identifying the right talent would be a cakewalk. But, when you question the HR, you get to know the stark reality in order to get quality people for specialised positions is an onerous task. When we talk about recruitment, it is not just filling up a vacancy.

Very often, when you hire freshers, their employability in the industry is a big question mark. Their incapability to face the corporate world on their own and their inefficiency to understand the industry make the picture dark.

But where did we go wrong? Is India's education system at fault? Swami Vivekananda had once said, "Education is the manifestation of perfection already present in man". Well, in today's scenario, we see education as a test of memory which decides the destiny of students. Very few students have the vision to think beyond, to understand what they want from life and to choose a profession they would want to excel in. Right from the kindergarten, the child is taught to believe that whatever written in the books are ultimate. Their logical and reasoning skills are squandered at the elementary level itself. Students face unprecedented challenges in the corporate world due to this lack of **realistic knowledge**.

Teachers should be aware of the fact that they are morally entrusted with the responsibility of molding a child's future. Like our ancient Gurus, do they have the feeling that they are not working for money but to help children make a successful career? Unfortunately, very few would admit that they are honest to their profession and committed to make the future of India bright.

It would not be right on my part if I blame teachers alone. The students are equally responsible for this deficiency in knowledge.

"Where there is money, there is education", seems to be the new motto of every student. They think that money can buy everything. Yes, even education. The devotion, the commitment and the guru-shishya tradition is all gone. Arrogance has crept in.

If we go back to history, we find the great Guru, Dronacharya, asking for the thumb of his student Eklavya, as Gandakrishna. Eklavya could have said "NO". Instead, he respected his Guru's wishes and fulfilled the desire. We have so much to learn from this story, but our students have blindfolded themselves.

We are losing the essence of education. It is now more of a business. We end up paying more donations without getting any real education. The unjustifiable curriculum, the poor valuation methods, the innumerable examination boards, the lack of commitment from the teachers, the failure of students to understand their talents is leading us to NO



**We are losing the essence
of education. It is now
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WHERE.

We need more people like Dhirubhai Ambari who proved that a common man can make a positive difference to the nation, Dr APJ Abdul Kalam who dared to build missiles for India, Pandit Ravishankar who is the ambassador of Indian music to the world, and many more. They succeeded because they had vision to grow beyond excellence, to make a difference in the world, to see India rise to the top.

We need to recreate the ancient India which was once backed by a strong education system. Let's rejuvenate ourselves. Let's stop just dreaming of becoming a better nation - let's action our plans. We do have the potential to create the same strong India. It is just that we, Indians, need to change our attitude towards education, towards a better life.

Thanks to Lord Macaulay, the British were successful in destroying our roots by changing our mind set, by killing our self esteem. This is the time to introspect, to reverse the pain, and get back what rightfully belongs to us: our core values. Only then can we put our education system on the right track and help our generations look ahead with pride.

This has been reproduced from one of our previous issues of FEI Duniya.

It is just that we, Indians, need to change our attitude towards education, towards a better life.

Don't be serious, be sincere.

Below is an extract from a speech by Chetan Bhagat, delivered at Symbiosis. It gives you tongue-in-cheek advice for life.

Don't just have career or academic goals. Set goals to give you a balanced, successful life. I use the word balanced before successful. Balanced means ensuring your health, relationships, mental peace are all in good order. There is no point of getting a promotion on the day of your breakup. There is no fun in driving a car if your back hurts. Shopping is not enjoyable if your mind is full of tension.



Life is one of those races in nursery school, where you have to run with a marble in a spoon, kept in your mouth. If the marble falls, there is no point coming first. Same with life, where health and relationships are the marble. Your striving is only worth it if there is harmony in your life. Else, you may achieve the success, but this spark, this feeling of being excited and alive, will start to die.

One last thing about nurturing the spark - don't take life seriously. Life is not to be taken seriously, as we are really temporary here. We are like a pre-paid card with limited validity. If we are lucky, we may last another 50 years. And 50 years is just 2,500 weekends. Do we really need to get so worked up?

It's ok to bunk a few classes, score low in a couple of papers, goof up a few interviews, take leave from work, enjoy with your friends, fall in love and have little fights with your loved ones. We are people, not programmed devices.

Teachers Redefined

Have you ever wondered what makes a teacher? What separates a mediocre teacher from an excellent one? Like all good recipes, the ingredients for a teacher's success in the classroom are simple and easy to follow. As they say, the mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires.

Let's see what it takes to be a great teacher

- An engaging personality and teaching style
- Clear objectives for lessons
- Effective discipline skills
- Good classroom management skills
- Good communication with parents
- High expectations
- Knowledge of curriculum and standards
- Knowledge of the subject matter
- Passion for children and teaching
- Strong rapport with the students



But perhaps a child can best explain what makes a great teacher:

- She smiles at me
- She really likes me a lot
- She misses me when I don't come in
- I learn a lot in my class
- It's OK, my teacher will show me how

- contributed by Ms. Priya Vipin (Rajagopalan),
Ex-employee and former sub-editor of FEI Duniya



The Elephant Rope

As a man was passing the elephants, he suddenly stopped, confused by the fact that these huge creatures were being held by only a small rope tied to their front leg. No chains, no cages. It was obvious that the elephants could, at anytime, break away from their bonds but for some reason, they did not.

He saw a trainer nearby and asked why these animals just stood there and made no attempt to get away. "Well," the trainer said, "when they are very young and much smaller we use the same size rope to tie them and, at that age, it's enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free."

The man was amazed. These animals could at any time break free from their bonds but because they believed they couldn't, they were stuck right where they were. Like the elephants, how many of us go through life hanging onto a belief that we cannot do something, simply because we failed at it once before? Failure is part of learning; we should never give up the struggle in life.



Just for Laughs

Here's a little humour to brighten your day. After all what's an education special, without the kids, right?

Excuses for not doing homework:

- A sudden gust of wind blew it out of my hand and I never saw it again.
- I was kidnapped by terrorists and they only just let me go, so I didn't have time to do it.
- The lights in our house went out, and I had to burn it to get enough light to see the fuse box.
- Another pupil fell in a lake, and I jumped in to rescue him. My homework though drowned.
- I didn't do it, because I didn't want the other kids in the class to look bad.
- I made a paper plane out of it and it got hijacked.

Teacher : Millie, give me a sentence starting with 'I'

Millie : I is... (Millie started)

Teacher : No, Millie,..... Always say, 'I am.'

Millie : All right.... 'I am the ninth letter of the alphabet.'

Father : Why did you get such a low score in that test?

Son : Absence.

Father : You were absent on the day of the test?

Son : No, but the boy who sits next to me was!

Teacher : If you had one dollar and you asked your father for another, how many dollars would you have?

Pupil : One dollar.

Teacher : You don't know your arithmetic.

Pupil : You don't know my father!

Pupil : I don't think I deserved zero on this test.

Teacher : I agree, but that's the lowest mark I could give you!

Teacher : Clyde, your composition on 'My Dog' is exactly the same as your brother's. Did you copy his?

Clyde : No, sir. It's the same dog.

"When we were young kids growing up in America, we were told to eat our vegetables at dinner and not leave them. Mothers said, 'think of the starving children in India and finish the dinner.'"

And now I tell my children:

"Finish your homework, if you don't, think of the children in India who would make you starve!"

- Thomas Friedman in the New York Times



The Real Meaning of ..



Best friends



Rescued



Divine



Friendship



Pain



Compassion

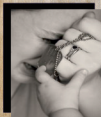


.....

i waited for you



Patience



Sorrow



Love



Departure



Innocence



Respect



Redefining Education

-By Pratap Nair

Right from the time you set foot in the world, the learning process starts. It is a process that starts with your birth and ends with your death (the last lesson that you learn before you leave the world). It is very rightly said that from a teacher, one gets only one-fourth of the knowledge. Because a teacher teaches what is there in the curriculum, not what is required for you to excel in your career.

So where does the remaining three-fourths come from?

Following are the other avenues for acquiring the required 100 per cent:

- One-fourth from family, friends and relatives: people who are there to correct you at the risk of losing you, who tell you what you need to hear and not what you want to hear
- One-fourth from people around you: they could be those you admire – film stars, sports personalities, or even complete strangers. People from whom you learn things, consciously or subconsciously
- One-fourth from yourself: you are your best teacher and it is only you who can make a difference to your life; through experiences and by not making mistakes

Is this why we blame our education system?

It is clear as water – education means looking beyond the classrooms. And this is where I would like to focus on. I want to re-define education and bring about a revolution in this ossified system that is being lobbed at students like a volley of buck shots. I want to try and prove that education is not only about passing exams, or scoring outstanding grades.

My plans to set up a Logistics Institute, the first of its kind in India, aimed exclusively at imparting in-depth knowledge in Logistics. It will be an attempt to reconstruct and redefine our education system. I strongly believe that the youth of India, if tutored and trained correctly, can change the face of our country.

It will be my endeavor to make them capable of learning the art from all four quarters. To achieve the maximum, I propose:

1. Teaching that incorporates the personal touch
2. A holistic approach to the methodology that will keep a student at informal ease, like he is with his own family
3. Comprehensive training in every aspect of logistics, so that he is able to contribute to corporate productivity from Day 1 at his work place
4. To help bring out the teacher in every student, I want to pass them the precious treasure of wisdom that would follow them everywhere

What use is education, if it cannot help unlock the real potential of a student? What use is talent, if it remains hidden forever?

By refurbishing the laidback education system, I am confident of contributing a small, but significant component towards building a better India, a developed India.

This has been reproduced from one of our previous issues of FEI Duniya



It's time to wake up....

In case you couldn't enjoy this article on page 7, below is an English translation.

Human beings are the ornaments in God's creation and education is the ornament of human beings. Among all living beings, humans are social and supreme in intelligence. They have the capacity for reasoning, understanding and performing action. No species can imitate or learn constructing a house from him.

At the onset of life, parents put the child in the lap of Goddess Saraswati, so that education will help him in acquiring culture. The knowledge of language is given to him, so that he can communicate with people. Maths is taught, so that he can count and keep proper record of his wealth. To understand the laws of nature, he is taught Science. The knowledge of history is imparted so that he know past happenings, its repercussions and learns from the mistakes of the past. Geography is taught, to acquire the knowledge of surroundings and to make him realize how vast the world is and how small his existence, so that his ego does not come in his way. In this way school and college education introduces him to the world around him.



Our Educators' objective was that knowledge acquired through education will help him become a useful citizen to the nation. Accordingly the syllabus was created, books written and various forms of teaching evolved to achieve this objective. Examinations were held and results declared to assess the achievements, in this regard. Thus there is a vast difference between the object of education and its outcome. The result being that we have graduates, post graduates, engineers, doctors, etc. However no one knows about his character as the same is never declared. Even the education degrees do not guarantee one, a good job. We see a person being educated but not civilized. It is thus necessary to think of changes in the education system.

Today we need an education policy which will lead to holistic development of an individual's human and moral values. The intellect should not only be developed but it should also become divine, so that a person is able to discriminate between right and wrong, good and evil, useful and waste and thereby decide righteously. Today, through the medium of internet there is an explosion of information which is available on every aspect of life. Hence it is essential that the person is equipped to take correct decisions and does not become a victim of wrong choices. Such a complete education is the need of the hour, that, which shall develop both physical and spiritual aspects of human life. A man should not only be intelligent but also possess values, be skilful with strong character and self confident but not civilized. It is thus necessary to think of changes in the education system.

It is also essential to possess the knowledge of human values that drive the cycle of human existence. These spiritual values will correctly guide human beliefs and develop their perspective towards a complete development of personality and behavior. When the human being is fine, nature shall be fine, so also the world. Thus Brothers and Sisters, today there is a greater need for value based spiritual education. Only then we can dream of a bright future. If the field of education is destroyed then we cannot expect any other field to survive. There is still time.

wake up.....!

Contributed by Sister Geeta of Brahmakamani Ishwariya Vidya Vidyalya



All I Really Need to Know I learned in Kindergarten.....

ALL I REALLY NEED TO KNOW, ABOUT HOW TO LIVE AND WHAT TO DO AND HOW TO BE, I LEARNED IN KINDERGARTEN. WISDOM WAS NOT AT THE TOP OF THE GRADUATE SCHOOL MOUNTAIN, BUT THERE IN THE SANDPILE AT SUNDAY SCHOOL. THESE ARE THE THINGS I LEARNED:

SHARE EVERYTHING.

PLAY FAIR.

DON'T HIT PEOPLE.

PUT THINGS BACK WHERE YOU FOUND THEM.

CLEAN UP YOUR OWN MESS.

DON'T TAKE THINGS THAT AREN'T YOURS.

SAY YOU'RE SORRY WHEN YOU HURT SOMEBODY.

WASH YOUR HANDS BEFORE YOU EAT.

FLUSH.

WARM COOKIES AND COLD MILK ARE GOOD FOR YOU.

LIVE A BALANCED LIFE—LEARN SOME AND THINK SOME AND DRAW AND PAINT AND SING AND DANCE AND

PLAY AND WORK EVERY DAY SOME.

TAKE A NAP EVERY AFTERNOON.

WHEN YOU GO OUT INTO THE WORLD, WATCH OUT FOR TRAFFIC, HOLD HANDS, AND STICK TOGETHER.

BE AWARE OF WONDER. REMEMBER THE LITTLE SEED IN THE STYROFOAM CUP: THE ROOTS GO DOWN AND THE PLANT GOES UP AND NOBODY REALLY KNOWS HOW OR WHY, BUT WE ARE ALL LIKE THAT.

GOLDFISH AND HAMSTERS AND WRITE MICE AND EVEN THE LITTLE SEED IN THE STYROFOAM CUP—THEY ALL DIE. SO DO WE.

AND THEN REMEMBER THE DICK-AND-JANE BOOKS AND THE FIRST WORD YOU LEARNED—THE BIGGEST WORD OF ALL—LOOK.

EVERYTHING YOU NEED TO KNOW IS IN THERE SOMEWHERE—THE GOLDEN RULE AND LOVE AND BASIC SANITATION, ECOLOGY AND POLITICS AND EQUALITY AND SANE LIVING.

TAKE ANY ONE OF THOSE ITEMS AND EXTRAPOLATE IT INTO SOPHISTICATED ADULT TERMS AND APPLY IT TO YOUR FAMILY LIFE, OR YOUR WORK, OR YOUR GOVERNMENT, OR YOUR WORLD AND IT HOLDS TRUE AND CLEAR AND FIRM. THINK WHAT A BETTER WORLD IT WOULD BE IF WE ALL—THE WHOLE WORLD—HAD COOKIES AND MILK ABOUT THREE O'CLOCK EVERY AFTERNOON AND THEN LAY DOWN WITH OUR BLANKIES FOR A NAP, OR IF ALL GOVERNMENTS HAD A BASIC POLICY, TO ALWAYS PUT THINGS BACK WHERE THEY FOUND THEM AND TO CLEAN UP THEIR OWN MESS.

AND IT IS STILL TRUE, NO MATTER HOW OLD YOU ARE—WHEN YOU GO OUT INTO THE WORLD, IT IS BEST TO HOLD HANDS AND STICK TOGETHER.



-Robert Fulghum

FAMOUS CENTRES OF LEARNING IN ANCIENT INDIA

TAKSHASHILA
SHANTINIKETAN
ODANTAPURI
SOMAPURA
JAGADDALA
VALLABHI

FAMOUS UNIVERSITIES AROUND THE WORLD

HARVARD
ETON
OXFORD
CAMBRIDGE
STANFORD
YALE



What Indian Schools can Learn from their Counterparts in Top-Performing Countries....



Economic downturns and boom periods notwithstanding, the best way for a country like India to secure its future is to focus a lot of energy into building a very strong school education system. In the coming decades when human ingenuity will be the greatest competitive advantage, the importance of investing in education will only increase manifold. Over the long term, it may not be an exaggeration to say that countries with the best schools will be the most successful.

India can achieve this only if we can accept that there is a lot in our schools that needs to improve significantly, while simultaneously realizing that we have the capability to build the best educational system in the world.

Let us look at some lessons we could learn from countries around the world.

Singapore – Attracting the Best as Teachers: Singapore and Hong Kong recruit their teachers from students in the top 30% of the graduating class. Finland targets the top 10% and Korea the top 5%! However, teachers in India probably come from the lowest one-third performing students. If we can only ensure that bright, committed people become teachers, they will ensure that many of the problems are solved. And if the system sells the idea to the brightest, the commitment will come from self-selection. And though remuneration is no doubt important, note that even in these top performing countries, people choose teaching due to the prestige, challenge or excitement associated with the profession, not the salary!

Japan – Lesson Studies and Other Teacher Development Ideas: Like successful professions, successful countries realize the importance of 'Continuous Professional Development'. Japan's case is notable because it has a clear goal that its educational system must clearly improve every 20 years or so. One of the ways the Japanese do it, is by encouraging teachers to learn from each other as a community. In the Japanese Lesson Study model, two teachers discuss and prepare a lesson together. One teacher teaches the lesson with the other observing. The observer gives feedback, which is incorporated and a modified lesson is planned. This lesson is taught by the teacher who observed the first one. After this cycle, the overall learnings are shared with a group of teachers! This entire process shows the attention to detail of planning a simple lesson better and better.

Canada – Early Education in the Mother Tongue: The logic is simple: children will learn best if early education is in a language they are most familiar with. If another language is used, the child will lose valuable time negotiating that language, rather than learning what has to be learnt. Some models recommend that the first 6 years of schooling be in the mother tongue followed by 6 years of English-medium education – providing a strong base of both languages, and also culture and critical thinking skills whose base is laid in the early years.

Finland – 'Intelligent Accountability' This refers, among other things, to a system of periodically measuring the progress of the system typically by testing a sample of students. Well designed, periodic, independent assessments provide overall checks on how the system is doing – something we do not have at all in India.

Bhutan – Valuing Education. Providers and receivers must value education for its intrinsic worth! A small country like Bhutan – with its own challenges – presented to a number of learnings – a common school system, negligible teacher absence and students who sometimes trek kilometres in groups to reach school and get back home! For a variety of reasons, we need to rediscover that respect for what education can do.

Strengths in the Indian System While the situation may look gloomy on the surface, our system has some intrinsic strengths that countries would love to have. Some of these are emphasis on working hard in school, a positive value to doing well in school, strong parental support for education and a focus on Maths and Science (which is seen as critical in the world today but should not lead to a neglect of the arts). We need to build on these strengths while working on other areas where we are weak. **"The path will not be an easy one, but if we are ready to tread it, we have the world to gain!"**

– Contributed by Shri. Sridhar Rajagopalan



What Teachers Make.....

The dinner guests were sitting around the table discussing life. One man, a CEO (proud of being a professional), decided to explain the problem with education. He argued, 'What's a kid going to learn from someone who decided his best option in life was to become a teacher?' He reminded the other dinner guests what they say about teachers: 'Those who can, do. Those who can't, teach.' To stress his point he said to another guest, 'You're a teacher, Mary. Be honest. What do you make?'

Mary, who had a reputation for honesty and frankness replied, 'You want to know what I make? (She paused for a second, then began...)' 'Well, I make kids work harder than they ever thought they could. I make a C+ feel like the Medal of Honour.

I make kids sit through 40 minutes of class time when their parents can't make them sit for 5 without an iPod, Game Cube or movie rental. You want to know what I make? (She paused again and looked at each and every person at the table.)

I make kids wonder.

I make them question.

I make them apologize and mean it.

I make them have respect and take responsibility for their actions.

I teach them to write and then I make them write. Keyboarding isn't everything.

I make them read, read, read.

I make them show all their work in maths. They use their God given brain, not the man-made calculator.

I make my classroom a place where all my students feel safe.

I make my students stand and sing the National Anthem, because we live in this great country.

Finally, I make them understand that if they use the gifts they were given, work hard, and follow their hearts, they can succeed in life.' Mary paused one last time and then continued, 'Then, when people try to judge me by what I make, with me knowing money isn't everything, I can hold my head up high and pay no attention because they are ignorant. You want to know what I make? I MAKE A DIFFERENCE! What do you make Mr. CEO?'

His jaw dropped, he went silent.



Vidhvaan...of a different kind!!!



Madan Mohan Malaviya was a freedom fighter, author, editor and publisher of newspapers and an educationist. He is credited with popularizing the slogan "Satyameva Jayate". He was the first one to establish a private university in India which is based on the model of Nalanda and Takshashila Vidya Peethams.

When Malaviya was trying to build a good university, he had to overcome many difficulties and barriers. He was determined, despite a fund crisis. He went from town to town, met many rich people and traders to collect donations.

He went to the Nizam of Hyderabad (then reputedly the richest man in the world) to request him for funds. The Nizam was furious, "How dare you come to me for funds and that too for a Hindu University?" He roared with anger, took off his footwear and flung it at Malaviya.

Malaviya picked up the footwear and left silently. He went directly to the market place and began to auction the footwear. As it was Nizam's footwear, many came forward to buy it. The bids kept going up.

When Nizam heard of this, he became uneasy. He thought it would be an insult if his footwear were to be bought by someone for a pittance. So he sent one of his attendants with the instruction, 'Buy that footwear no matter whatever the price be!'

Thus, Malaviya managed to sell the Nizam's own footwear back to him, for a huge amount. He used that money to build the Banaras Hindu University.



Education Today

While the education scenario in India still has a lot to improve, it does have some commendable factors as well.

Schooling has not been left untouched by the winds of change sweeping across the education scenario. Schools have begun to get innovative. Teaching styles have become more interactive. There is a slow move away from rote learning with many schools having project-based education. Teachers are also asked to come up with specialised study plans and lessons to hold a student's attention. The introduction of international schools has also opened new options for students to choose from. New subjects have also been added to the curriculum, across several boards. Schools also try to focus on extra-curricular activities as well, leading to the all-round development of the child.



If we look at higher education, to begin with, students are starting to move away, albeit slowly, from the prejudiced notion that only medicine, engineering and MBAs guarantee a successful future. A plethora of options have been thrown open. There are many students these days who want to go off the beaten track and pursue a field that combines their passion and hobby and help them make a career out of it. Instead of opting for traditional courses like BA, BCOM, BSC, students are getting more adventurous, opting for more specialised courses. These may include, BMS, BMM, etc. Some of these new age courses also include photography, culinary art, baking and patisserie courses, bartending, fashion or interior designing, hotel management and tourism, media, films, mass communications, etc. Technical education and vocational studies are also an option. With the doors opening to allow foreign universities to establish their campus in India, the world is literally becoming the student's oyster.

Yet another point of vital importance is that of communication. Communication skills are taught at many colleges, in an attempt to equip students to deal effectively with colleagues, senior management and customers, at their work place.

Of course, many courses now aim at bridging the gap between academic life and the requirements of the industry. Educational institutions try to provide their students hands-on training or internship programmes to prepare them for their actual careers. By doing so, the student is not limited to only bookish knowledge, but also gets some level of practical training.

Thus, change is coming. After all, changing mindsets, even if, at a snail's pace, is a change none the less.

-contributed by Ms. Priya Patraichari

Most Important Question

During my second month of nursing school, our professor gave us a pop quiz. I was a conscientious student and had breezed through the questions, until I read the last one: "What is the first name of the woman who cleans the school?" Surely this was some kind of joke.

I had seen the cleaning woman several times. She was tall, dark-haired and in her 50s, but how would I know her name? I handed in my paper, leaving the last question blank. Before class ended, one student asked if the last question would count toward our quiz grade. "Absolutely", said the professor. "In your careers you will meet many people. All are significant.

They deserve your attention and care, even if all you do is smile and say hello", I've never forgotten that lesson. I also learned her name was Dorothy.

Education is an ornament in prosperity and a refuge in adversity. -Aristotle

The one real object of education is to have a man in the condition of continually asking questions. -Bishop Mandell Creighton

He who opens a school door, closes a prison. -Victor Hugo

Education is not filling a pail but the lighting of a fire. -William Butler Yeats



Role of Teachers in Building Youth Power

In last few decades, we have seen China's economy growing at a fast pace. Whenever we talk about the growth story of India, we always compare ourselves with what is happening in China. Historically, there are several similarities between the two ancient civilizations, the world's leading and richest at one time.

- India and China dominated global trade for centuries.
- Both countries lost their past glory and became poor and populace countries.
- Today both are amongst the fastest developing economy.
- Both countries are destined to dominate the future world market.



A country cannot progress, unless a large section of its population participates in economic activity. You need well trained, motivated and creative human resource for economic development of the country. China has managed its human resource very well and converted a so called 'liability' in to an 'asset'. Apart from world class infrastructure, you will find young boys and girls working everywhere in China. In contrast, not only do we have problem of un-employment, we also have problem of employability. Most of the young generation coming out of schools and colleges are not ready for participating in vibrant economy. We are not successful in harnessing this young blood for pushing the wheels of economy. Today we have the world's largest young population, 55% of Indians are below 30 years of age and 70% of Indians are below 35 years of age! If we don't make them productive before the age of 20, we lose the best period of their productive working age.

Making the Youth Responsible at the Right Age

The key to success of China lies in participation of the youth in the economy. Teachers play an important role in this process.

Teachers are not just there to teach subjects like "physics", "chemistry" and "maths". A good teacher is also a great mentor. He understands the hidden potential in each of his students. He activates and ignites creative thinking and makes them responsible enough to face realities of life. A teacher should help and guide students to set their goal in life. Most of the young generation lacks motivation to learn just because they do not have achievable goals in their life. He should guide students to identify and clarify knowledge and skill needed for achieving goals. A teacher has to be a very good motivator.

Teachers should have understanding of individual ability of students. They play a very vital role in igniting self confidence in students. Discipline is a primary requirement for the fast development of any society and country. Seeds of disciplined working culture should be implanted by the teacher. We need to groom team working culture and stress that a team member is as important as a team leader. You cannot build a great country without thousands and thousands of teams working harmonically in every sector of the economy. I attribute growth of China not to its political system but to its capability to harness youth power and teachers have played a big role in this process. We must recognize the power of a teacher and the ecosystem he can create.

- Contributed by Sri. Sunil Rajitha

Education would be much more effective if its purpose was to ensure that by the time they leave school, every boy and girl should know how much they do not know, and be imbued with a lifelong desire to know it.

-William Haley



Calligraphy~

Calligraphy is the art of beautiful handwriting. The term Calligraphy is derived from Greek words "kallos" and "graphie", meaning "beautiful" writing. Calligraphy is applied to individual letters as well as to entire document. In China, Japan, India, Nepal, America, Europe and Islamic countries Calligraphy has been a highly respected art form for many centuries. Calligraphy ranges from functional hand lettered inscriptions to different designs. Calligraphy can be found in different forms of religious art, stone inscription, wedding and event invitations, typography, logo design, graphic design, memorial document, moving image for film and televisions, testimonials, birth and death certificates, maps and other writing works.

-contributed by Ms. Garima, daughter of Shri. Bala Ram Banjara friend, agent and well-wisher of FEI Family

A STUNNING SENIOR MOMENT



A self-important college freshman walking along the beach took it upon himself to explain to a senior citizen resting on the steps why it was impossible for the older generation to understand his generation. "You grew up in a different world, actually an almost primitive one" the student said loud enough for others to hear. "The young people of today grew up with television, jet planes, space travel, man walking on the moon. We have nuclear energy, ships and cell phones, computers with light speed...and many more." After a brief silence, the senior citizen responded as follows:

*"You're right son. We didn't have those things when we were young...so we invented them. Now, you arrogant little sh*t what are you doing for the next generation? The applause was amazing!"*

Logistics News

India is on track to award 23 contracts for port expansion worth 3.8 billion dollars, this fiscal year.

India and Sri Lanka have signed a MoU regarding the development of the Kankesanthurai port in north Sri Lanka. It is expected to lower transit times of goods from India and neighboring countries.

Government has introduced a Bill in Lok Sabha to amend Customs Law, with a view to facilitate recovery of taxes worth thousands of crores of rupees.

The Cochin Port Trust, which is exploring new avenues to improve business, is looking at the possibility of setting up a Free Trade Warehousing Zone, on 102 acres of land, located south of the Willingdon Island.

Despite having shortage of modern equipment, Chittagong port, secured top position in terms of efficiency among 69 ports of 17 countries in Asia

India will seek private funds for seven new ports, costing 350 billion rupees, to ease congestion and triple the exports of agricultural and manufactured goods.

Vallarpadam International Container Transshipment Terminal is looking at development of facilities for handling mother container ships of 8000 plus TEU capacities.

Did you know?

Originally referred to as Mziima (healthy town), the Sultan of Zanzibar, gave the city the name of Dar-es-Salaam in 1866, meaning "house of peace". The town's growth was facilitated by its role as the administrative and commercial centre of German East Africa Company and industrial expansion with the coming of the Central Railway Line in the early 20th Centuries. Dar-es-Salaam was declared a Township in 1920 and upgraded to a Municipality in 1949.



Quiz time

Answer to last month's quiz

How can you use NEW DOOR to make one word?

Ans: If you rearrange the letters, it forms ONE WORD

Quiz time

Until I am measured

I am not known,

Yet how you miss me

When I have flown,

What am I?

Send in your quiz answers to feiduniya@feicargo.net. For every correct answer, you will get 5 points. Keep collecting your points with every issue. When your score goes up to 50 points, you will receive a SURPRISE GIFT. So what are you waiting for? Come on. Tickle your Brain.

- He who opens a school door, closes a prison. –Victor Hugo
- It is the mark of an educated mind to be able to entertain a thought without accepting it. –Aristotle
- Too often we give children answers to remember rather than problems to solve. –Roger Lewin
- Education is learning what you didn't even know you didn't know. –Daniel J. Boorstin
- Too often we give children answers to remember rather than problems to solve. –Roger Lewina
- The only person who is educated is the one who has learned how to learn and change. –Carl Rogers



Birthdays

Sumit Jain	International	06 Sept
Umesh Dalwadi	Bareilly	06 Sept
Sanjoy Kumar Bose	Kolkata	09 Sept
Smita S. Pillai	Corporate	10 Sept
S. Saravanan	Chennai	12 Sept
Jaysingh Bande	Mumbai	15 Sept
Pankaj M. Vaghela	Ahmedabad	15 Sept
Rajesh Menon	Bangalore	15 Sept
Deega Mahesh	International	18 Sept
Neha Jain	Corporate	18 Sept
M.G. Sathesha	Bangalore	18 Sept
Indravadan Mesariya	Bareilly	27 Sept
Priya Patrachari	Mumbai	28 Sept
Gnei Dilrukshani Ismail	Colembo	28 Sept



Wedding Anniversaries

Raveendran Nair	Corporate	02 Sept
Rajesh Menon	Bangalore	05 Sept
Vina Pillai	Corporate	16 Sept
Sharmila P. Joshi	Mumbai	20 Sept

New Members

Deega Mahesh	International
Sreedharan M. Nair	Chennai
Jayyanseni Bal	Bangalore
Amruta D. Jadhav	International
Priyadarshan Shede	Mumbai

Welcome to "The July Club"

Where the Common, the Not So Common and the Uncommon meet. If you're born in the month of July or are curious to know more about those born in July, then do visit:

www.thejulyclub.com



Anup Jalota's virtual fan club 'Devotional Harmony' has opened its doors to all music lovers. For all those who would like to be a part of this fan club, you may register at

www.devotionalharmony.com

Disclaimer:

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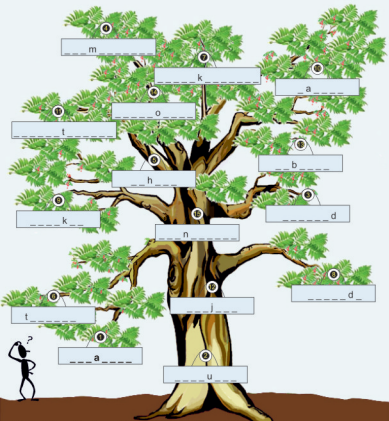
Birthday boy



His name means 'good friend', a title he has lived by in FEI. He charmed all his colleagues and seniors with his quiet, yet friendly attitude. He joined our International Division, a year back, fresh out of college, armed with an MBA.

Our Birthday boy is a quick learner and an excellent listener, who soon grasped and excelled at, his role, in international exports. He is Sumit Jain, practical and dedicated to his work. You may convey your 'friendly' birthday greetings to him, on September 6, on 9829101955. Mr. Nair feels that Sumit is too quiet for his age. Hope Sumit's birthday resolution this year, is to make some more noise.

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1. Adults and kids eagerly await my arrival to have lots of fun

2. Hindi, English, Marathi, Malayalam are all forms of me

3. Prestigious university in US

4. When I arrive, its all work and no play for students

5. Like it or not, parents send children here for basic education

6. This is a necessary compulsion of modern times

7. Ex-president of India and a great teacher

8. Best Indian university built in 4AD

9. Ancient system of learning in India

10. Indian Nobel Prize Winner for literature

11. Buddha under the Bodhi Tree discovered me

12. Prefix of SUBWAY & suffix of PROJECT, can you guess who I am

13. A treasure house of books

14. Book of words and their meanings

15. Head of Indian universities